

Literacy

Children will:

- Further develop reading fluency and expression.
- Continue to explore sentence construction developing the use of conjunctions (for example, and, but, so, because)
- Use instructional sentence openers (for example, first, next, last) in writing.
- Continue to include adjectives to describe how they feel in personal writing.
- Continue to focus on using capital letters and full stops consistently and appropriately.
- Begin to use different punctuation in writing focusing on question marks and exclamation marks.
- Continue to spell tricky words and spelling patterns correctly in writing.

Health and Wellbeing

Children will:

- Learn they are unique and this is a good thing.
- Understand everyone has different strengths.
- Learn to treat themselves with respect.

In PE children will:

- Develop linking actions and skills, creating movement, patterns and sequences with balance rhythm and control through dance.

Context for Learning**People who help us.**

In Primary 2, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Additional Information

Reading will be set regularly. Please encourage your child to discuss, ask and answer questions on the text.

P.E. Days are Wednesday and Thursday. Please can you ensure that your child has a change of indoor gym shoes or trainers on these days.

Numeracy Children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers.
- Continue to develop addition and subtraction strategies.
- Continue to develop their understanding of multiplication and division.
- Consistently and correctly count in 2's, 5's and 10's.
- Use the language of time, including o'clock, half past and quarter past.

How you can help at home...

- ◆ Enjoy books together, asking one another questions beginning with who, why, when, where or what.
- ◆ Encourage your child to be as independent as possible in organising themselves and their belongings.
- ◆ Try writing instructions for simple things like packing your school bag or getting ready for bed using instructional openers.
- ◆ Use the language of time and look at the time on different clocks.
- ◆ Discuss with your child the people around them who help them.
- ◆ Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number.